

La Classe 1/2C
February 2017

March News



Parent-Teacher Conferences

Please book your parent-teacher conference online or call in to the office.

See this month's issue of the Poburan Post for more detailed instructions and information.

I look forward to meeting with you to discuss your child's progress!

Dear parents,

It's almost that time of year again... report card time. That means that over the next few weeks, we will once again be finishing up our units and assessing your child's progress. It's a busy time of year, with lots going on, so please take some time to read about some of our upcoming events.

French Reading

This is the time of year where the students' French reading really starts to take off. So hopefully, your child continuing to bring home leveled classroom books in French. If not, please send me an e-mail to let me know! Most of these books should be simple enough for your child to read on his/her own or with limited assistance. However, don't worry if you can't read or understand the books yourself. Just sitting and listening to your child read in French is enough.



Mark your calendars!

Wednesday March 1st

Ash Wednesday Celebration

Friday March 10th

PD Day – No School

Wednesday March 15th

Criss Cross Ministries School retreat

Friday March 17th

St. Patrick's day

Monday March 20th

First day of Spring / Report cards go home

Wed. March 22nd and Thur. March 23rd

Parent-teacher interviews

Thursday March 23rd

Telus World of Science Field trip

Friday March 24th – Sunday April 2nd

Spring Break – No school

Reading Comprehension

I am so proud of the progress that the students have made with regards to their reading this year. They sure have made many improvements since the beginning of September. Now that they're reading books, which are getting longer and more complex, it is important to ensure that your child comprehends what he/she is reading.

To ensure that your child is able to understand the books that he/she is reading, I would encourage you to ask your child questions about the text after each reading. Your child should be able to retell the main events of the story in his/her own words, as well as answer specific questions relating to the text. If you find that your child is having difficulty recalling details about the text or retelling what he/she has read, please encourage him/her to go back and reread. You may also want to stop after each page or paragraph to check and see if your child has understood what he/she has read thus far, before continuing on.

Please note that students can only move up a reading level if they can demonstrate an understanding of what they have read. If you would like more information regarding how you can help your child improve his/her reading comprehension, please feel free to contact me.

Grade 1 Sciences

Our **Building Things** unit in Science continues. So far we've built a variety of things and we've had a lot of fun! Thank-you for all of the materials that you have provided for the class. At this point, the only materials that we still require are:

- thin cardboard boxes
- milk jug lids



Grade 2 Sciences

Our **Boats and Buoyancy** unit in Science continues. Students have had a lot of fun planning, and testing various models of boats that they have thought up and built. Thank you, grade 2 parents, for the materials that you have sent home with your child. Please continue to do so by their request, as we are not done building boats just yet!



Grade 1 Math

In Math, we are continuing to work on our numbers up to 100. Recently, we have been learning how to count large sets of items in a variety of ways, by 1s (up to 100), by 2s (up to 20) and by 5s and 10s (up to 100).

Please be sure that your child can recite the proper number sequence when skip counting and that he/she understands how and when to properly use skip counting to determine the number of items in a set.

In this unit, we have also been working on identifying and representing numbers to 100 symbolically. This can often be a bit of a challenge, as the numbers from 60-100 are especially tricky in French. Luckily, there is an excellent game on our classroom website that can be used to practice those numbers. The game is called “La planète des chiffres” and it’s even in French!

Grade 2 Math

In Math, we are beginning our measurement unit. Students will be expected to relate the number of days to a week and the number of months to a year-this will be used in problem-solving contexts.

In this unit, students will also be expected to compare and order objects by length, height, distance around and mass, using nonstandard units, and make statements of comparison. Do this at home by having your child compare two objects using these kinds of measurements.

They will be using nonstandard units (for example, popsicle sticks are nonstandard) to measure an object, and to compare the measurements. (My book is 4 popsicles long, but yours is 3 popsicles long... That means my book is 1 popsicle longer than yours!)

I will add some measurement games to my website before the end of this week.

Thank you!

The month of February was absolutely filled with events. Thank you to everyone who sent in extra snacks for Valentines day and the 100th day of school. Thanks to our parent volunteers who prepared our art fair display, and who blew up our 100 balloons.

The month of February could not have been a success without you!

