



La Classe 1/2C
February 2017



February News

Mark your calendars for the evening of February 16th. That is when we will be having our EMP art fair and open house. Come and see some of the beautiful art work that we've created and visit our classrooms to see what we've been learning. If you know of any parents that are considering sending their children to our school, please invite them to come and check out what we have to offer. It's sure to be a wonderful night!

Dear parents,

It's hard to believe, but the school year is already half over! So far we have had a great year together. We have had a lot of fun, but we have also learned a lot. There is much more fun and learning to come this month. Read all about our upcoming events in this month's news.

Valentine's Day

Valentine's Day is just around the corner. To celebrate this special day, I will be giving the class some time to exchange valentines on Tuesday, February 14th. Please note that if your child chooses to hand out cards, he/she will have to do so for the entire class. In order to simplify this task, I have included a list of all the students' names.

Makena	Chase	Isla	Nate
Cole	Jesse	Cailyn	Luke
Averie L.	Rowan	Emmersyn	Kieran
Lada	Adam	Maxim	Kacey
Arianna	Avery S.	Avlyn	Silas

We will also be doing some Valentine's day themed activities. If you are interested in sending a Valentine themed nut-free snack or treat to share with the class, please let me know via email or agenda.

Mark your calendars!

Friday Feb. 3rd

Family Movie Night at ESSMY

Wednesday Feb. 8th

Reading Log-Technology day

Thursday & Friday, Feb. 9th & 10th

Teacher's Convention-No School

Tuesday, Feb. 14th

Valentine's day activities

Thursday, Feb. 16th

100th day of School

Thursday, Feb. 16th

Open House & Art Walk
6:30-8:00pm

Friday, Feb. 17th

Early Dismissal

Monday Feb. 20th

Family Day-No School

Wednesday, Feb. 22nd

Anti-Bullying Day / Pink
Shirt Day

Thursday Feb. 23rd

Grade 2 in-school field trip

Tuesday, Feb. 28th

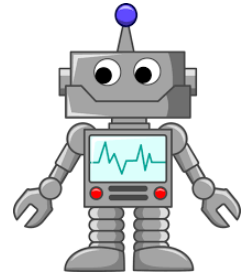
Mardi Gras at ESSMY

Wednesday March 1st

Ash Wednesday

Technology Day

Your child has been working hard to fill out their reading log since the beginning of December. If they have filled out all 44 Ipads, they may bring a piece of technology of their choice to school on Wednesday February 8th, to use for a designated 15 minutes. If they filled out the extra 5 Christmas break Ipads, they will have an additional 5 minutes with the technology. However, if your child does not fill out, and return their reading log to school by Wednesday February 8th they will not be allowed to use technology, and they will be asked to do silent reading instead.



Finally, if you do not have a piece of technology to send your child to school with, please be consoled that I will have the school Ipads in our classroom ready to use.

100th day of School



On Thursday February 16th, we will be celebrating 100 days of school! The students have eagerly been awaiting this day for quite some time, and we are very excited that it is almost here. We will be celebrating throughout the day with many 100-themed activities.

To help make this day even more special, students are encouraged to dress like they are 100 years old!!

Two of our special activities will require some advance preparation, so please **read carefully**.

My 100 Collection

As part of this celebration, each child is asked to bring in a small poster with 100 objects displayed on it. Grade 1's students are asked to arrange the objects in groups of ten, and Grade 2's are asked to arrange the objects in groups of five. The children can draw their collection, or they can glue on actual items such as beans, cereal, stickers etc... Be creative! All posters must be brought to school on our 100th day, so they can be presented to the class.

My 100 Snack

Our snack that day will be a trail mix of 10 different items. The students will be making their own snack in class by choosing 10 pieces of 10 different items that are available, making a grand total of 100 goodies!

In order for this to be possible, each student is asked to bring in **ONE** snack to share with the class. You may choose to send in any snack, as long as it contains a **minimum of 100 items** that are **small** and **NUT-FREE**. Please read the label carefully to ensure that there are no nuts or traces of nuts in the product. Ideas include Cheerios, Fruit Loops, chocolate chips, mini-marshmallows, Smarties, gummy bears, popcorn, Goldfish crackers, raisins etc... Again, I encourage you to be creative....

100-year-old children

To help make this day even more special, your child is encouraged to dress like they are 100 years old! Pull out those makeup pencils, fancy clothes, fake canes and glasses. Cute pictures will be taken!



Grade 1 Sciences

Next week, we will officially begin our **Building Things** unit in Science. From now until spring break, we will be building all sorts of things using a variety of materials. Many of our projects will require recyclable materials that you may have at home. If you are able to donate any of the following items to our class, please send them into school with your child as soon as possible. Thank you!

- milk jug caps
- egg cartons
- newspaper
- thin cardboard boxes



Grade 2 Sciences

In a few weeks, we will officially begin our **Boats and Buoyancy** unit in Science. From now until spring break, we will be exploring how boats float, why they float, what kind of different materials boats are made of, and how the motor of a boat works. We will be testing all sorts of different materials, and how they float. Many of our test drives will require recyclable materials that you have at home. If you are able to donate any of the following items to our class, please send them into school with your child as soon as possible. Thank you!

- milk jugs
- recyclable water bottles
- boxes



Spelling

Grade 2 students have been working on Spelling in both French and English since the beginning of the school year. Many grade 1 students have completed the reading of all their sight words and are now moving on to learning how to spell the spelling words.

If you wish to have an alternative option for practicing spelling, please take a look at SpellingCity.com. This is a fantastic website that allows students to type in their personalized word list and then choose to be taught, be tested or play a game with their words. The website offers lots of variety and makes learning how to spell fun!



Grade 1 Social Studies

We are currently learning about communities in Social Studies. Lately, we have been discussing our own community, as well as certain landmarks and important places within our community.

As part of our study, I would like each student to choose a place within our community that is important to him/her. If possible, please take a photo of your child in front of his/her chosen destination. Please ensure that your child chooses a location within St. Albert, even if you do not live in the city, as this is the community that we will be focusing on in class.

Since the students have chosen locations that are important and prevalent in their lives, you will hopefully be going there (or at least passing by) sometime soon.

Once you have taken the photo, please send me an electronic copy via email. If this is not possible, please let me know so that we can make alternate arrangements. I would like to have all photos no later than **Monday, February 13th**.

Thank you for your anticipated support!

Grade 2 Social Studies

One of the goals of our Grade 2 Social Studies curriculum is to help students to develop an appreciation of and respect for the vastness of Canada and the diversity of Canadian communities (Acadian community, Inuit community and Prairie community).

We are completing our study of the Meteghan community, and we will begin to learn about the Iqualuit community beginning next week.

It would be helpful if at home, you regularly asked your child about the Iqualuit community, and how it is the same, and different as our community, as well as the Meteghan community.

Questions like: “How are geographic regions different from where we live?” or “What is daily life like for children in Inuit, Acadian and prairie communities (e.g., recreation, school)? Will certainly help your child make connections, and have further understanding.

Please keep an eye on the daily updates to find out what we have learned about Iqualuit!

Volunteers Needed

In preparation for our art fair, our class is in need of some volunteers to help mat and mount some of our art work. If you are interested and able to help out in the coming weeks, please let me know. Thank you!

